

**SCHOOL LEVEL PROGRAMS TO INCREASE
POSITIVE PARENTAL INVOLVEMENT**



IN MY SHOES, INC

THE NATIONAL PARENT EDUCATION CENTER

**201 17TH ST. NW Suite 300
Atlanta, GA 30363
Tel. 678.369.0652
Website: www.tnpec.org**



IN MY SHOES, INC

THE NATIONAL PARENT EDUCATION CENTER

A Message from Our Founder:

Our organization is based on the proven demonstrated understanding that when parents are positively involved in their children's lives, they are influential and can generate positive outcomes of success.

Therefore, our commitment is to serve, support and educate parents in a loving respectful manner, which facilitates positive parental involvement.

Sincerely,

Phyllis Austin, Founder



IN MY SHOES, INC

THE NATIONAL PARENT EDUCATION CENTER

SYNOPSIS OF PARENTAL INVOLVEMENT IN U. S. SCHOOLS

According to the 2007 National Center for Education Statistics, most parent will attend scheduled parent conferences and at least one PTA/PTO meeting.

However, when it comes to parent participation in checking homework outside of the school, volunteering/serving on a school committee or attending a school/class event the numbers are

Poor 7.7%/Non Poor 14.0%, Poor 13.8%/Non Poor 37.7%, Poor 43.3%/Non Poor 72.6% respectively.

Please Note:

- 1) There is an average 20% gap between public and private school parents, which favors private school parents.
- 2) There is an average 15-20% gap between non-minority and minority parents, which favors non-minority parents.



IN MY SHOES, INC

THE NATIONAL PARENT EDUCATION CENTER

Here are the statistics:

■ **Too many students drop out.** This spring 1.2 million students will fail to graduate with their peers. More than 6,000 students drop out of school every day. (2004)

■ **Failure starts early.** By eighth grade, nearly 70% of students are below proficient in reading, and most will never catch up.

■ **Too many graduates are unprepared for college, careers, and life.**

□ Not ready for college: More than one in three college students (34%) must take remedial math or English courses to catch up on skills they should have learned in high school. In community colleges, the remediation rate climbs to 43%.

□ Not ready for careers: Nearly half of recent high school graduates who enter the workforce (46%) say they are not prepared for the jobs they hope to get in the future. Employers agree, estimating that 45% of recent high school graduates are not prepared with skills to advance beyond entry level jobs.

□ Not ready for life: American students have a hard time solving real-life problems that call for practical decision making and troubleshooting. Among 29 developed countries, the U.S. had the fourth-*highest* percentage of very *weak* problem-solvers and the sixth-*lowest* percentage of *strong* problem-solvers.



IN MY SHOES, INC

THE NATIONAL PARENT EDUCATION CENTER

THIS IS THE REALITY

■ **Solving the problem will take strong leadership to raise standards, improve teaching, and provide time and support for learning.**

25 million students attend school in states that have set proficiency standards for fourth grade reading below even the most basic level on the National Assessment of Educational Progress.

More than 12 million students in grades 7-12 are taught academic courses by teachers who have no degree in the subject they're teaching.

High schools where teachers have time to provide students with high levels of support manage to cut dropout rates in half.

■ **Minority students are most disenfranchised by the lack of national leadership on education.**

Less than 60 percent of the nation's Black and Latino students graduate on time from high school.

Only 15 percent of Black eighth graders read at a proficient level and less than 60 percent have been taught to read at even the most basic level. By the time they near graduation, Black and Latino teenagers have math and reading skills that are no higher than those of White middle school students.

Black and Latino graduates are only about half as likely as White students to leave high school adequately prepared for four-year colleges.

More than 10 million Black and Latino students attend school in states that have set proficiency standards for fourth grade reading so low they fall below even the most basic level.

Teachers in high-minority schools are almost twice as likely to be inexperienced as teachers in low minority schools.



IN MY SHOES, INC

THE NATIONAL PARENT EDUCATION CENTER

SCHOOL LEVEL PROGRAMS TO INCREASE POSITIVE PARENTAL INVOLVEMENT

Program's Name: *The National Parent Read Campaign*

How and why program was started: During the first year of In My Shoes, parents would ask about a good reference book that would help them with getting involved in their child's education. When our founder, Phyllis Austin, went to the bookstore to search for one she could recommend, she found none based on practicality. As Ms. Austin stated, "Many books read like dissertations and offer parents no or very little strategies." As many educators know, many parents of non-successful students have difficulties with implementing effective academic, disciplinary and conflict resolution strategies.

Program Objectives:

Overall Objective:

To teach parents how to be positively involved in their child's education

Supporting Objectives:

To teach parents strategies, which increase academic success

To teach parents about the education and schooling process.

Program Tools and Resources:

Book: *From Parent to Power*

Live Education Forums for School's Parents via Internet

Blog (Complimentary)

School Web Page (Bragging Rights) - Complimentary



IN MY SHOES, INC

THE NATIONAL PARENT EDUCATION CENTER

Program's Name: *Operation Jumpstart / Reset*

How and why program was started: During the school year, administrators may realize that what they are doing in the area of parental involvement doesn't have lasting effects. Therefore, school administrators need to jumpstart/reset positive parental involvement.

Program Objectives:

Overall Objective:

To support and maintain parental involvement throughout the school year

Supporting Objectives:

To connect the home and school educational environments.

To re-condition parents on education, schooling and student success

To create trust between parents and school staff

To change the energy level

To create more effective and positive communication paths

Program Tools and Resources:

Blog (Complimentary)

School Web Page (Bragging Rights) – Complimentary

Live Education Forums for School's Parents via Internet



IN MY SHOES, INC

THE NATIONAL PARENT EDUCATION CENTER

Program's Name: *Project Connectivity*

How and why program was started: Many schools using a Behavior Education Plan for Student do so within the school environment never effectively connecting to the home or getting reinforcement from the home. However, most Behavior problems initiate in the home out of the child's need for nurturance, attention, self worth and/or need for a sense of belonging.

Program Objectives:

Overall Objective:

To increase the parental involvement at each level of the RTI process in order to maximize student achievement and reduce behavior problems

Supporting Objectives:

To help parents understand multi-tier intervention

To help parents develop effective strategies at home and in conjunction with the school that reinforce and teaches appropriate behavior.

Program Tools and Resources:

Phone, Email, and Fax Access

Blog (Complimentary)

Live Education Forums for School's Parents via Internet



IN MY SHOES, INC

THE NATIONAL PARENT EDUCATION CENTER

Program's Name: *Give that Parent an 'A' Lecture Series*

How and why program was started: We heard from many PTAs/PTOs that parent attendance for meetings diminished throughout the school year. Therefore, we wanted to give PTAs/PTOs a variety of Parent Education Seminars/Workshops, which can be focus on throughout the school year.

Program Objectives:

Overall Objective:

To keep parents involved in the PTA/PTO.

Supporting Objectives:

To educate parents on a variety of educational and schooling issues, concerns etc.

To help PTAs/PTOs develop content on a variety of education issues, concerns etc.

Seminar and Workshops (Please visit website for content guidance)

Education Design/Curriculum: K - 12 and your child

Transitioning - Pt. 1 From Private to Public School

Transitioning - Pt. 2 From Elementary to Middle School

High/Quality Education and High/Quality Teaching

Transitioning - Pt. 3 From Middle School to High School

Transitioning - Pt. 4 From High School to College

Is Your Child Really Succeeding In School - Pt 1: Regress To The Mean

Is Your Child Really Succeeding In School - Pt 2: Grade inflation

Effective Communication - Pt 1 Communicating effectively with the schools

Effective Communication - Pt 2 Communicating effectively with children/teenagers

What you can do if your child failed

College Entry & Scholarships: By The Numbers

Multi-tier Intervention/RTI

Creating Safe School - Pt. 1 The School Environment

Creating Safe School - Pt. 2 Bullying

Helping your child reach full potential/ Learning Styles and Multiple Intelligence

Classroom Observation/Evaluation

Effective Advocacy

Let us say it... We 'second' it For the Parent and Teenager/College Student

What tests really assess

School Selection Pt. 1 - Types of Schools

School Selection Pt. 2 - Programs/Positioning for success

Please contact The National Parent Education Center for costs associated with programs.